

September Book Report  
Genre: Student's choice  
Due: Wednesday, September 26

Part 1: CONTRACT- due on Thursday, August 30

Part 2: STORY ELEMENTS POSTER

Design a poster that would make other kids want to read your book! You will need:

- 18 x 24 piece of construction paper from school
- markers, crayons, or colored pencils

FRONT

- On the front of your poster, write the TITLE & AUTHOR of your book in **LARGE, COLORFUL LETTERS!**
- Under the title and author, divide the rest of your poster into **4 sections** for the following **STORY ELEMENTS:**

**SECTION 1: CHARACTERS**

- List the names of 3 characters in your story.
- Write 2 character traits for each character you listed.

**SECTION 2: SETTING**

- **WRITE 2 SENTENCES** that tell **WHERE** and **WHEN** your story took place.

### SECTION 3: PROBLEM

- Write 4-5 sentences explaining the PROBLEM(S) in your story.

### SECTION 4: SOLUTION

- Write 4-5 sentences explaining how your problem was SOLVED, and how the story ended.

### Part 3: VOCABULARY STRIPS

Find 6 new words in your book. If you can't find 6 new words, choose words that other 4<sup>th</sup> graders may not know.

- Complete the vocabulary strips and glue them to the back of your poster. Hint: Arrange them on the paper first, then glue down!

You want to get others to read your book, so include colorful drawings, or words that would make someone want to check it out of the library. Use 'grabber words' that will get the attention of your audience.

You will be graded on :

- neatness
- organization
- spelling/grammar/capitalization
- how well you followed these directions

## Part 4: PRACTICE YOUR PRESENTATION

Present your poster to your family TWO times before you present it to the class.

### LEARNING TARGETS:

*I can* choose a text that is appropriate for my reading level.

*I can* keep track of important characters and events in a text I'm reading.

*I can* recall the story elements of a text I read including the characters, setting, problem and solution.

*I can* create a visual aid that will convince other students to read my book.

*I can* present a project in front of the class using an appropriate pace and volume of voice.